



Inclusive

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From the Outside Looking In

Many times it's not our own perceptions that paint the best picture. How others perceive who we are, and what we are doing, is what actually portrays the best likeness.

Much of this issue of *Inclusive* comes from the outside looking in. Many of the articles were written either *by* others outside of the CLC offices, or *about* others who are intricately linked to CLC through our network schools or the communities around us. These people are the caregivers, brothers and sisters, parents, and students... those who actually experience firsthand what inclusion is about, or isn't about when it's missing.

The real heroes of the stories we write are the everyday people who actually live and breathe the circumstances that others simply read about. May these folks accept our admiration and affirmation for their dignity in the light of hardship; and may God grant us the grace to acknowledge how difficult it would be to walk in their shoes.

To all who use CLC services, whether for educational or vocational purposes, thank you for allowing us into your lives. By trusting us, and relying on us to offer assistance and guidance, you are granting us a tremendous blessing.

"From The Outside In" — Back At Ya!



I think it would be fair to say that we all let our human curiosity and vanity get in the way at times. I know I'm concerned about what my wife and kids think about me, what my friends and colleagues appreciate about me, and why my critics don't think I'm as good a guy as I think I am <grin!>! Well the same goes for organizations, and the CLC Network is no different than the rest of us I guess. So allow me to let you in on what I think you folks just might think about CLC anyway.

First of all, I think our constituents think that the people who work for CLC are pretty smart. We know a lot about how students learn, where that ability to learn can break down, how to teach around the learning impediment, and even how to at times remediate learning problems in areas such as reading, writing and math. I also think that people who use CLC's services in their local Christian school get a bit frustrated at times with us. I'm sure that moms and dads and students themselves wonder why we just can't "fix" things for all struggling students and just make them better so that academic, social and behavioral paths are a bit smoother during the school years.

Second, I think our parent constituents think that the staff of the CLC Network and DirectLine are kind, caring and hard working. Parents remind us daily through direct conversations, written notes, or the occasional tray of goodies that what we do matters and that they are very thankful for our presence in their students' lives. Yet at times parents can also get miffed at our efforts because we are only human — sometimes our efforts fall way short of the expectations that had been set. I am sorry to say

that at times we "over promise and under deliver" on what we can accomplish with a student, and for that impression I am always truly sorry.

Third, I'm pretty sure that our colleagues in the General Education classrooms across the West Michigan Christian Schools think we are a great asset to their daily teaching efforts. Many times we spend the whole school year walking next to our General Education colleagues trying to help them understand, counsel, teach and discipline the atypical learner who appeared in their classroom on September 1st. I also think that sometimes the classroom teachers we seek to serve find our answers confusing and unhelpful which can then lead to frustration and resentment. After all, aren't the staff members of the CLC Network supposed to be the experts?

Now I could go on and on with this little exercise of self examination, but I'm sure you get my drift. If you are actually reading this you probably have your own opinion of how we do our work in your local Christian School. Let me just say that if you ever want to give me "a piece of your mind" because you wish to share a success story or a frustrating failure, please feel free to pick up the phone and dial my direct number at 616-855-3105. In addition, I sincerely hope you read all the articles in this issue of *Inclusive* and check out how some folks really do look at the CLC Network "from the outside in". I think that you'll conclude with me that it's only "by the grace of God" that each and every one of us goes forth as representatives of this organization every day!

Shalom, Bear

Mush!

The second graders at Ada Christian School study Alaska. They have a great time learning all about this state. As a part of this study the kids follow the Iditarod, a dog sled race from Anchorage to Nome Alaska. This race was originally a trek during a dangerous snow storm in 1925 to get medicine to save the village of Nome. Today the race is reenacted every year by mushers in Alaska and by students at Ada Christian.

There is one musher who is blind; this is her 2nd year in the race. This year one of the mushers who was expected to be in the top 20 decided to run next to the blind musher. They stayed together for the entire race. This put them several days behind the winning musher. Each second grader is assigned a musher to follow. They cheer for and pray for their musher. One second grader was given the musher that decided to run along with the blind



Ada 5th graders act as mushers.

girl. When the second grader was presented with the option of choosing another musher once this twist was discovered, and everyone realized he would not be a top contender this year, the second grader said, "No, I will keep him, he will still be a winner."

This is surely a story for inclusion and having winning described in different ways.

— Jan Carpenter, Ada Christian School

News from the Network Unseen Differences

Linda, a paraprofessional at Ada Christian School, was working with a group of boys from a CLC student's second-grade class. Linda was preparing some special materials when the boys arrived in the resource room. As Linda wrote out the 21st Psalm for that student, the boys were curious about why Linda was doing it for him. Why wasn't he writing it himself? Questions were asked like, "You mean he isn't just like us — is he different? Do you always help him? Do you mean he has a learning disability?" These boys were just totally surprised to find out that school could be difficult for their friend. What a surprise to all of us who think it is so hard to blend in. I guess this student has done a great job blending in — he is one of us, an important part of our school family!

A Community Embraces Isaac

In some ways, Isaac Postma is much like other children his age. For his fifth birthday on March 19, Isaac wanted a "Little Bear" party. He enjoys playing with his animal toys. He likes the computer, crafts, and the listening center. He likes to help pass out snacks at school, and enjoys playing with the other kids (especially the girls!).

But there are some very major differences. Isaac was born with Type 1 SMA — Spinal Muscular Atrophy. It's a disease where the muscles can't move, so they atrophy. Isaac has never sat up, and he can't move his legs. "He was always floppy," says his mom, Deb Postma. Isaac is tube-fed, needs to be on a ventilator when he's sleeping, and uses a "cough machine" to clear his throat of secretions that he can't swallow.

Taking care of Isaac is a full-time job for his mom since Isaac is on an aggressive respiratory protocol. But the Postma family has found tremendous support from other family members, the church, and Isaac's school — Byron Center Christian.

When it came time for pre-school, home schooling was the first train of thought for Isaac, mainly because of his physical challenges and the dangers of communicable illnesses. But after much prayer, parents Arden and Deb decided that the good outweighed the risks; they



wanted to send him to Christian school where everything was based on the Word of God. They approached Principal Glen Hendricks to see if Byron Center Christian was up to the challenge of Isaac.

"They made it happen"

"It went much smoother than we could ever imagine," Deb said. "Byron Center Christian broke out a wall and made a room bigger and also updated the electrical for safety when using Isaac's many machines. They even put in an electric door. Sharon Baker (CLC's Inclusion Specialist at BCCS) set up the initial meetings and coordinated efforts between the parents, the teachers, the board, and

the public school which supplies Occupational, Speech, and Physical Therapy for Isaac. Sharon has been an amazing advocate for Isaac."

Pat De Haan is Isaac's classroom teacher. In a letter to the BCCS board, Pat commented:

"I am completely amazed at the ease at which the preschoolers have accommodated Isaac. Already on the first day of school there were two children who were taking turns moving Isaac's hand so that he could push the train on the train track. They both wanted to sit next to him at snack time. We had to move one chair back a little so they wouldn't crowd Isaac. As I stood back and observed the interactions between Isaac and the other children, I was convinced that having Isaac in pre-school is one of the most heartwarming experiences that I have had in twenty years of teaching. I am certain that we are honoring the life that God gave to Isaac when we accommodate his needs in the classroom."

Isaac's experience at BCCS has been a learning experience for all. "We had to follow his lead and learn to let go and let other people get to know him," said his mom. "Other kids in his class now have experience with a severely physically-challenged child. That wouldn't have happened if we kept him home all the time. I want Isaac's life to impact people, and he wants to be around other people. At times I may be upset with his situation but he is okay with it — he is content to just be with the kids."

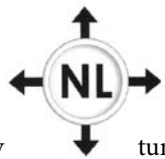
What Is Spinal Muscular Atrophy?

Spinal Muscular Atrophy (SMA) is a motor neuron disease. The motor neurons affect the voluntary muscles that are used for activities such as crawling, walking, head and neck control, and swallowing. It is a relatively common "rare disorder": approximately 1 in 6000 babies born are affected, and about 1 in 40 people are genetic carriers.

SMA affects muscles throughout the body, although the proximal muscles (those closest to the trunk of one's body — i.e. shoulders, hips, and back) are often most severely affected. Weakness in the legs is generally greater than in the arms. Sometimes feeding and swallowing can be affected. Involvement of respiratory muscles (muscles involved in breathing and coughing) can lead to an increased tendency for pneumonia and other lung problems. Sensation and the ability to feel are not affected. Intellectual activity is normal and it is often observed that patients with SMA are unusually bright and sociable.

From Families of SMA Home Page, *Understanding SMA*, www.fsma.org

No Limits Club



"Everyone deserves to find joy and satisfaction in life no matter what their situation or circumstances." That's the philosophy behind a social setting hosted by South Christian High School designed for individuals 13 years old and up and entitled the **No Limits Club (NLC)**.

Basketball, volleyball, cookie decorating, game night and other fun activities helped put some spice in what otherwise could have been a long, dull winter for young people with special needs. According to Susan Walters, the co-leader with Steve Meyer, "The No Limits Club began with the idea of making the most out of life. There are no limits in life at the NLC, only possibilities."

The vision at NLC is to provide individuals with special challenges the oppor-

tunity to participate in team sports, to interact with other teens, and to form new friendships in a structured and safe environment. "We believe that God has gifted all individuals with unique talents and abilities and they should have the opportunity to utilize these gifts to their fullest potential," Walters said.

The No Limits Club has been a blessing to all of the participants, parents, and volunteers on many levels. Walters commented, "Without NLC, Wednesday nights are just another passing day, but NLC brings more life and reward than anyone



could hope for!"

The No Limits Club will resume activities again in the fall, meeting every Wednesday night for 2 six week sessions from 7:00 to 8:30 PM. Please contact Ellie Van Keulen at 455-3210 for more information or for volunteering at The No Limits Club.

The Long Good Bye

By Dominique Van Hill with excerpts from Dan Overbeek, Michael Koll, and Josh Peters

This year has been about saying good bye and moving on to new adventures. Four years ago I began my first teaching job at Byron Center Christian School. I met three amazing boys: Daniel, Michael and Josh. They were all in the same fifth grade class and all three would be coming to me for different services. How could I know how much fun we were going to have together? Now I am preparing them to make the jump to South Christian High School. Every day puts them one step closer to graduation and makes me realize how much I am going to miss their laughter, smiles, jokes, and questions.

I asked each one to write a letter to me, telling me what they liked about me and what they will miss from their perspective. Here is what they wrote.

Dan: Mrs. Van Hill was a new teacher to me and I was scared of her at first. She gave me work folders to do which I liked. In sixth grade we read the book *Sticky Situations*. I had to listen really hard and answer questions. I did my prayer journal and we had devotions. She helped me get over my fear of fire drills and dead animals. Mrs. Van Hill wrote lots of Social Stories to help me do what is right. In 7th grade, I had Mrs. Van Hill for Language Arts and Guided

Study Halls. I loved it when Mrs. Van Hill would let us have a free write for our journal. Mrs. Van Hill helped me go to Science Camp where I met lots of new kids and I got to sleep over at Camp Roger for two nights. 8th grade has been my favorite year with Mrs. Van Hill. In Math we do our exercises so that we can get rid of our guts and become strong. I am really going to miss her next year when I am at South. Mrs. Van Hill has helped me a lot. Mrs. Van Hill is unique!!

Mike: When looking back at my time at BCCS with Mrs. Van Hill the things that stand out the most are betting Snickers Bars on the outcomes of football and basketball games, especially the Duke vs Michigan State games. She tried

to tie everything to sports so that it was easier for me to learn. Writing wasn't so bad when she got pictures of cars from the Detroit Auto Show so we could write about them. Mrs. Van Hill would let us play different games to make learning fun like Up Words and Count Down. I really liked being able to bounce the basketball in her room and not get into trouble. Reading books in the bean bags was a way to make reading fun. She helped me improve my writing and spelling and she helped me stay organized by going through my locker and binder all the time. Most of all Mrs. Van Hill is unique!!!

Josh: Mrs. Van Hill makes the best chocolate cake mix cookies. She also brings in sugar cookies in different shapes throughout the year. I love the frosting on them. She would play games with me to help me with my spelling and reading. One year she took us to Craig's Cruisers to ride the go-carts and to Houseman's to get ice cream. Mrs. Van Hill is always willing to joke around with me. I liked that she came along on our class trips. I really liked that she would get the notes for all my classes so that I could study for my tests. We say Mrs. Van Hill is unique because her first name is Dominique and it rhymes!



CLC and Calvin Link at Symposium

Barb Newman, CLC Inclusion Specialist and the CLC Circle of Friends Drama Team participated in the Calvin Institute of Christian Worship's annual Symposium on Worship held on January 26 -28, 2006 at Calvin College.

Newman presented a workshop **Helping People Include People with Disabilities**. This workshop was based on her book, *Helping Kids Include Kids with Disabilities* (published by Faith Alive) and gave several practical ideas for including persons with disabilities in Sunday School classes, youth groups, and adult small groups.

The CLC Circle of Friends Drama Team performed their drama at a morning worship service. Newman explained, "Their drama is a wordless drama that not only reminds us of the physical body of Christ and the gift of salvation, it is a drama that also reminds us of the community we call the body of Christ so vibrantly pictured in 1 Corinthians 12. The CLC drama team consists of persons with special needs as well as their classroom peers. We've chosen a wordless drama because some members of the group want to convey their love for Jesus, but they are unable to communicate effectively with words. Thankfully, God offers a wide variety of ways to express our love to him!"

Following the symposium, the follow-up review was published on the Calvin Institute of Christian Worship website (www.calvin.edu/worship/):

A Success Story

Editor's Note: This letter was received by Doug Bouman, CLC's Director of Psychological Services

Dear Doug:

My daughter was in the CLC resource program at Westside Christian School, 1st through 8th grade, back in the late 80's-early 90's. She learned a lot of skills, many of which she still uses today.

When she was in 8th grade she was re-evaluated by you and her present CLC teacher for her transfer to Calvin Christian HS. I remember sitting in your office; you told her you saw her someday working with people — probably children — quite possibly in a teaching or social work position. She was quite cocky at 14 and told me on the way home that "That guy doesn't know what he is talking about, I am going to be an artist!"

Fast forward to 2000. My daughter worked 2 jobs in her senior year, one at a child care center after school and the other at a retirement home on the weekends. (Do you see a beginning to your prediction?) She decided midway through her senior year

"We talked about the drama team from the Christian Learning Center who, without words, told the story of people whose lives had been chained by sin and freed through the death and resurrection of Jesus. The message and the story of lives transformed held us spellbound. We asked, 'Could those of us around the table for lunch tell the story with the same impact that these students had done?' As we wondered about how their telling was different from our telling, one student said, 'I think it was the boy who portrayed Jesus. His hugs for those who had turned from sin to follow him were so warm. And his joy in playing that role was so evident. I don't think any of us could have done it in quite the same way.' We discovered that it was the unique gifts brought by students from the Christian Learning Center that helped us hear and remember the story in a fresh, new way"



How affirming it is to hear that CLC has made a significant impact on those outside of our inner circles of teachers, students and families. Those who feel it is only the individuals with impairments who benefit from inclusive community are missing out on some of God's greatest blessings. As the CLC drama team impacted those at the symposium, others too can learn from those with the greatest needs. When we reach the outsiders looking in, then we will all fully realize the meaning of inclusive community.

"We are so grateful for all you and your students did. Their contribution to morning worship was a gift to all. I have lost count of the number of people who have expressed how blessed they were by that drama. I always worry that the conference will unwittingly lead us to worship worship. The presence of your students and their message helped to make it all about Jesus. May God richly bless all that you contributed as those insights and inspirations have gone back home to so many corners of the world." — John Witvliet, Director, Calvin Institute of Christian Worship

that she would like to go to community college to get a Child Development degree.

Fast Forward to 2006. She did get that degree. But that wasn't good enough. She took a year off and now continues to take classes through Western Michigan University, simultaneously working as a Pre-School teacher at a Child Development Center. Her goal is to have her BA degree in Family Studies by June of 2007. You had her pegged! I remind her of that artist story once in a while but she tells me that she uses that in her creativity in the classroom. There's one more thing to end this great success story. She has maintained a 3.6 or higher all the way through college and last semester had a perfect 4.0.

Thank you for all that you do at CLC. This is just one story that goes to show how God has used CLC to bring out the talents in a very bright little girl!

— A Grateful Parent

MISSION STATEMENT

Building inclusive and interdependent community, the CLC Network, in partnership with others, provides Christ-centered educational, psychological, vocational, and advocacy services for people experiencing unique needs and gifts.

CLC NETWORK CHRISTIAN SCHOOLS

Michigan CSI Schools: Ada, Allendale, Byron Center, Calvin Christian Schools (3), Cutlerville, Dutton, East Martin, Grand Haven, Grand Rapids Christian Schools (8), Grandville, Holland Christian Schools (6), Hudsonville, Jenison, Kelloggsville, Lamont, Moline, Muskegon, New Era, The Potter's House (2), South Christian High, Unity Christian High, Western Michigan Christian High, West Side, Zeeland

Wisconsin CSI Schools: Oostburg Christian School

MANS Member Schools
Providence — Kalamazoo
St. Andrew's — Grand Rapids
St. Isidore's — Grand Rapids

Independent Christian Schools: Eastside — Grand Rapids

ADMINISTRATIVE STAFF

Executive Director
R.H. "Bear" Berends

Psychological Services
Douglas Bouman, Director

Educational Services
Philip Stegink, Director

Support Programs
Judi Warner, Supervisor

Development Services
Beverly J. Van Noord, Director

DirectLine Services
Pamela Steenstra, Director

CLC Board of Directors

Cindy Kessel – At Large Rep.
Bob Kloosterman – Dutton
Susan Knoll – West Side
Vivian Minnema – Ada
Ken Schreur – Cutlerville
Tom Sinke – Kelloggsville
Jim Sytsma – Byron Center
Gale Tien – Zeeland
Randy Van Heukelum – Hudsonville
Jeannie Vermeer – Grandville
Rhea Zandee – Grand Rapids

CLC Auction a Rousing Success

Thanks to all who attended the CLC auction on Saturday, January 28 at Calvin Christian Middle School. Your generous and enthusiastic bidding helped us raise over \$33,000 for the CLC Scholarship Fund for Christian Special Education.

As we look forward to next year, CLC would like to form an auction committee to work on doing even bigger and better things with this fun event. If you'd like to work with us on this project, please call the CLC Development Office at 245-8388.

Auction 2007 will again be held at Calvin Christian Middle School on Saturday, January 29.



SuperBowl



Zeeland Christian staff and students avidly support Super Bowl.

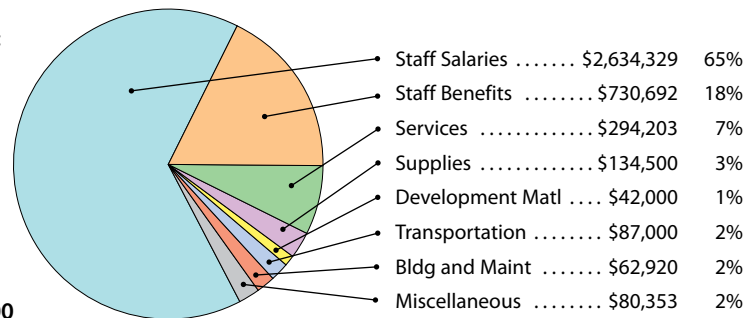


187 bowlers raised over \$20,000 on Saturday, March 18 at Easbrook Lanes.

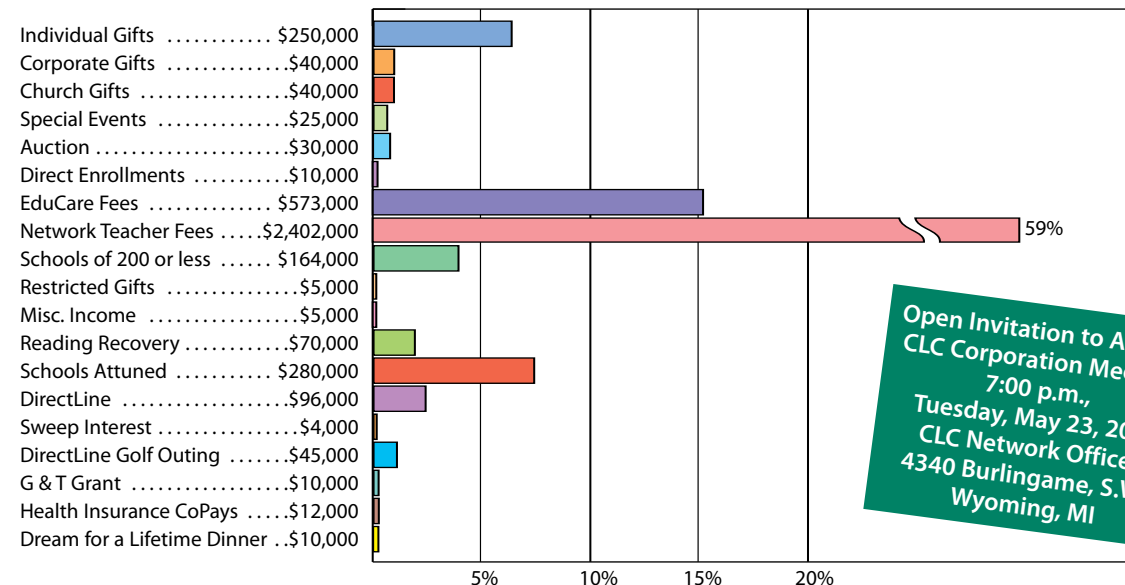
CLC Network Fiscal 2006–2007

Total Projected Expenses: \$4,065,997

To be approved on Tuesday, May 23, 2006.



Total Projected Revenue: \$4,071,000



Open Invitation to Annual CLC Corporation Meeting
7:00 p.m.,
Tuesday, May 23, 2006
CLC Network Offices
4340 Burlingame, S.W.,
Wyoming, MI

My American Hero

by Abby Buursma

On September 13, 1983, a little boy was born with a birth defect. He had a hole in his diaphragm. His parents were told that he would probably die. That little boy is my hero, my older brother, the oldest child in our family. He is one of the most amazing people you'll ever meet for many reasons.

My brother's name is Paul Buursma. The day after he was born, he was flown by helicopter to Ann Arbor, where he was put on a heart-lung machine. In a wonderful way God saved his life.

Paul is now twenty-two and has used a wheelchair for his whole life. The main reason he is my hero is because he is a strong Christian who helps me with my faith in God. Paul says, "I would be nowhere in life without the guidance, help, and support of Jesus Christ" — and that gets him through each day. His faith has helped him through his many surgeries, such as his bowel obstruction surgery about five years ago and another one the year after that. He also had a painful back surgery, which lasted nine hours. Paul



says, "Living this way has challenged me and made me excited about being able to run and play in heaven."

Paul has accomplished many things throughout his life, such as always smiling every day despite his conditions. He is so friendly to everyone around him who supports and loves him. He is a very social person. He has testified to others about God by loving, caring, and praying for them. He even calls people on the phone to check on how they are doing. Paul always tries new things, even though they are tough to do. Paul has been able to go to a regular high school, and has touched many students.

Paul has overcome a lot of obstacles in the last few years, like spending a week in the hospital last winter because of lung

problems. Sometimes I wonder how he overcomes these challenges. "Well," he says, "through prayer, of course."

Paul is so unselfish. He always cares for others before himself. If he needs something, he can wait for someone else's needs to be met first. Paul is so friendly. He loves to meet new people and become their friend. He loves to pray for people who are hurting, just as others do for him. He is loved by just about everyone.

Paul influences my life in many ways, which makes me thankful. He teaches me to appreciate everything I can do because when he is in his wheelchair he can't do much physically. He shows me that I usually take too much for granted. Paul has taught me one other very important thing: you can't go through life with a bad attitude toward everything. I just look at Paul and his condition. He always has a big smile on his face. Paul reminds me that God made me and loves me just the way I am.

DirectLine Receives Invitation to Speak at Local Parent Organization Conferences

When asked to speak at both the March conference for the Down Syndrome Association of Western Michigan (DSAWM) and the October conference for the West Michigan Inclusion Network (WIN), Judi Warner and Pam Steenstra responded with a resounding YES! It is an opportunity to share with families DirectLine's post high school inclusive educational and life options. "Being able to offer the hope of inclusion for a lifetime from a Christian perspective is both an honor and a privilege," states Pam Steenstra, CLC DirectLine Services Director. On March 18, the pair shared the joys of the cutting edge Ready For Life (RFL) Program which partners with Calvin College, the formation of G.L.U.E. teams with area churches, the life-changing opportunities to partner with Young Life, and the dream for positive life options after the educational system has met its obligations. They will share this same presentation at the WIN Conference in October of 2006.

If you wish to know more about any or all of the initiatives above, please contact Pam Steenstra or Judi Warner at 616-475-6201.

Trying Something New!!

CLC Hosts first Charity Cruise

Chase away the mid-winter blues and sail away aboard Holland America's ms. Zuiderdam for a week in the Eastern Caribbean next February 24–March 3. Packages will include roundtrip airfare from Grand Rapids to Ft. Lauderdale, seven nights sailing, and all airfare taxes and port charges.



Where to?

This exciting cruise itinerary includes ports at Grand Turks (Turks & Caicos is one of my very favorite places!), Tortola, St. Thomas, and Half Moon Bay, Bahamas. The ms. Zuiderdam sailed her inaugural voyage in 2002, is registered to the Netherlands, carries up to 1848 passengers and has a crew of 800. That's one crew member to every 2.3 people! Talk about personalized service! There are more staterooms with private verandahs, more dining choices and more luxurious shipboard touches.

Of course, you can get off the ship at every port, or you can stay on the ship and enjoy wonderfully relaxing days being pampered by the ship's crew.

This cruise is being offered through Travel Solutions, Inc. As a fundraiser for CLC, both Holland America Line and Travel Solutions will contribute part of the cruise costs back to CLC. Although cruise packages do include the cost of airfare, we can also arrange a cruise-only price, just in case you have some extra frequent flyer miles you can use!

For additional information, call me at the CLC Development Office at 245-8388. Sail away! Have a great time while supporting Christian Special Education!

— Bev Van Noord, Director of Development Services

Steelcase Challenge Grant Update

CLC is still inching our way to obtaining the \$50,000 grant offered by the Steelcase Foundation to support the purchase and renovation of our new central office building at 4340 Burlingame.

This grant is contingent upon CLC raising \$794,750 or 85% of the total building project of \$935,000. To date, we've raised \$535,000 toward the project goal in direct financial gifts and in-kind donations.



Your help is still needed to raise the remaining \$259,750 needed to obtain this grant. A special building fund has been established to receive gifts. Your contribution can make a huge difference in reaching the goal for this grant.

Thank you for your continued financial help. This new building is working wonderfully both for the administrative and clerical staff whose offices are housed here, and also for others such as Young Life who use this building on a regular basis.

For information on how you can help, call Bev Van Noord, Director of Development Services at 245-8388, ext. 103.

4340 Burlingame Facts-to-Date

Cost of Building	\$650,000
Paid Off	<u>250,000</u>
Balance	400,000
Cost of Renovation	\$285,000
Paid Off	<u>285,000</u>
Balance	0
Total Project Cost	\$935,000
Paid Off	<u>535,000</u>
Total indebtedness	400,000

CLC Friendship Festival

Celebrating Friendship, Fun, and Communion of the Body of Christ.

CLC and Jenison Christian School invite you to witness the 2006 Friendship Festival to be held on Tuesday, May 2. The theme is Treasure Island, based on Deuteronomy 7:6 **"Of all the people on earth, the Lord your God has chosen you to be his own special treasure."**

The Friendship Festival is an event for first through eighth grade students with special needs and two of their mates. It's a great day for the students to participate in games and activities which focus on cooperation and having fun together as friends. CLC Network schools from throughout West Michigan will participate in this Olympic-style event which will be held on the campus of Jenison Christian School, 7726 Graceland, in Jenison.

For additional information on the Friendship Festival, contact Scott Schermer at 457-3301.

Celebrate Summer with the DirectLine 6th Annual Golf Outing

For the true golfer there's no better way to welcome in summer than by spending the day on a beautiful course in West Michigan! Gather your foursome together and join CLC's DirectLine Golf Outing on **Monday, June 19 at Pilgrim's Run**. Choose between the morning flight with a shotgun start at 7:30 or the afternoon flight beginning at 1:30. Enjoy a grilled lunch between flights and round off your evening with a delicious supper provided

by Grandville Outback Steakhouse.

We guarantee a great time golfing, trying your skill at the specialty holes, and mingling with friends and fellow golfers during lunch and dinner. But the best part of this outing is the support provided to CLC's adult services division, DirectLine, which offers a wide variety of services for those experiencing disabilities and differ-



ences. As a division of CLC Network, DirectLine seeks to become actively involved with high-school-aged students, adults, community agencies and organizations, employers, families and churches.

Registration must be completed by May 15. Call the DirectLine office at 475-6201 to register, donate door prizes, or inquire about event sponsorship.

You can reach us on the web at www.clcnetwork.org or by phone at 616-245-8388



CLC Network
4340 Burlingame SW
Wyoming, MI 49509-3770

Member, Christian Schools International
Member, Council of Reformed Charities
Member, Barnabas Foundation

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